*(MO Step Indicator)

College of Education and Human Services
FORMATIVE OBSERVATION FORM
(To be completed by the University Supervisor and/or Cooperating Teacher)

Teacher_____ 919#_____ Evaluator_____

Subject/Grade_____ Time Begin_____ End_____ Date_____

School_____Semester/Year_____

DEVELOPING KNOWLEDGE

A. Content Knowledge *(1.1-1.5)
Understands the central concepts, tools of inquiry, and structures of the discipline(s) within the context of a global society and creates learning experiences that make these aspects of subject matter meaningful for students.

| Not Meeting Expectations | Progressing | Nearing Proficiency | Proficient |

B. Diversity *(3.1-3.4)
Understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

| Not Meeting Expectations | Progressing | Nearing Proficiency | Proficient |

PERFECTING SKILLS

C. Learners and Learning *(2.1-2.4)
Understands how students learn and develop, and provides learning opportunities that support the intellectual, social, and personal development of all students.

| Not Meeting Expectations | Progressing | Nearing Proficiency | Proficient |

D. Curriculum *(4.1-4.3)
Recognizes the importance of short term and long range planning and curriculum development and develops, compliments, and evaluates curriculum based upon students, district, and state performance standards.

| Not Meeting Expectations | Progressing | Nearing Proficiency | Proficient |

E. **Planning Instruction *(5.1-5.2)**
   Uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.

| Not Meeting Expectations | Progressing | Nearing Proficiency | Proficient |

F. **Classroom Management *(6.1-6.3)**
   Uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

| Not Meeting Expectations | Progressing | Nearing Proficiency | Proficient |

G. **Communication *(7.1-7.4)**
   Models effective verbal, non-verbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

| Not Clear | Minimal Clarity | Clear and Effective | Very Clear, Effective |

H. **Assessment *(8.1-8.4)**
   Understands and uses formal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

| Not Meeting Expectations | Progressing | Nearing Proficiency | Proficient |

I. **Technology *(11.1-11.6)**
   Understands theories and applications of technology in educational settings and has adequate technological skills to create meaningful learning opportunities for all students.

| Not Meeting Expectations | Progressing | Nearing Proficiency | Proficient |

ACQUIRING PROFESSIONAL DISPOSITIONS

 J. Reflection and Professional Growth *(9.1-9.3)
  Is a reflective practioner who continually assesses the effects of choices and actions on others. Is a reflective practitioner who actively seeks opportunities to grow professionally and utilizes assessment and professional growth to generate more learning for more students.

   No Reflection   Little Reflection   Some Reflection   Critical Reflection

 K. Professional Responsibility *(10.1-10.4)
  Fosters relationships with school colleagues, parents, and educational partners on the larger community to support student learning and well being. **(Use input from cooperating teacher.)**

   Not Meeting   Progressing   Nearing   Proficient
   Expectations   Proficiency

Comments:

Strengths: Growth Areas:

_____ _____

_____ _____

_____ _____

_____ _____ _____
  Student's Signature   Date   Evaluator's Signature

Northwest Missouri State University